

11/29/2016

St. Paul's School for Girls is pleased to announce an opening for a full-time position within the Upper School. The ideal candidate will have part-time teaching responsibility within the **History Department** and part time programmatic responsibilities, coordinating the Scholars Program.

### **St. Paul's School for Girls**

St. Paul's School for Girls is an independent, college-preparatory school with over 400 students in grades 5-12, located on a coordinate campus serving girls and boys from six weeks through 12<sup>th</sup> grade. *St. Paul's School for Girls educates hearts and minds in an inclusive community that is grounded in the Episcopal values of respect, integrity, and spiritual growth. We empower voice, nurture intellectual curiosity and creativity, and inspire confident leaders who serve in the world.*

### **Position Description**

The successful candidate will be a creative, enthusiastic, and experienced teacher with a strong educational background in history and research who engages and inspires students and who thrives in a collaborative atmosphere. The primary teaching responsibilities of this individual will be to create and teach two courses each semester centered on non-Western topics and themes, with particular interest in content involving Africa, Asia, Latin America, and global issues. The History Department offers a summer stipend in conjunction with this position, to allow the teacher to develop curriculum with the Department Chair over the summer. While there is great flexibility with regard to course content, consistent focus on historical thinking and writing skills is required.

In addition to teaching in the History Department, this faculty member will serve as program coordinator for The Scholars Program, a two-year independent study opportunity for students who are passionate and curious about the world around them. This parallel program provides a space in which a student can develop and conduct an interdisciplinary research project on a topic of their choice, while determining its impact on their local and global communities. Cohorts include students with interests ranging from, but not limited to, anthropology and sociology to environmental science and art. Students are asked to employ inquiry-based learning strategies and take a design thinking approach throughout the process. The program culminates with a presentation of their findings, and, ultimately, a proposed response to their research topic that will benefit others. The program coordinator will teach an introductory research and design-thinking class.

This position works with the History Department, the Academic Dean, Director of Strategic Initiatives and Department Chairs.

### ***We are seeking a/an***

- \* Experienced teacher with at least 5 years of teaching.
- \* Individual with a strong research background, with a degree in History preferred.

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- \* Facilitator of student learning who is able to provide constructive feedback to move student ideas and projects forward, who has the ability to mentor students, and can nurture discovery as projects progress
- \* Strategic and creative thinker—who will lead students to imagine deeply and broadly in terms of content and delivery (process and product) and who is able to help students define and structure their research
- \* Multi-tasker who is able to facilitate multiple projects at once and is comfortable managing projects in multiple disciplines. This individual must be independently motivated and able to effectively time manage and execute long term planning
- \* Collaborative individual who is able to establish and nurture relationships, make connections in the community (in various fields) and work with students to identify mentors off campus
- \* Individual with strong communication and presentation skills—who is able to help students prepare proposals, pitches and presentations
- \* Individual who can fulfill other duties as assigned that significantly contribute in other ways to the work of the community outside of the classroom, and other responsibilities and duties as shared among faculty members.

For further information about St. Paul's School for Girls, please visit [www.spsfg.org/employment](http://www.spsfg.org/employment). To apply for the position, please forward cover letter, resume and list of references to Shannon Duckett, Human Resources Director, at [sduckett@spsfg.org](mailto:sduckett@spsfg.org).

This position is a full-time, 10-month salaried position. Salary is commensurate with experience. Candidate will be eligible for full benefits package including, but not limited to, medical, dental, vision, disability, flexible spending, and 403(b). Additional benefits include AFLAC, free lunch, dry cleaning service, and fitness center. SPSG is an equal opportunity employer.