

3/2/2020

The St. Paul's Schools is pleased to announce an opening for a full-time **upper school Math teacher** at St. Paul's School for Girls for the 2020-2021 school year.

School Overview

The St. Paul's Schools is a family of independent schools located in Brooklandville, Maryland. With more than 1,400 students from ages 6 months to grade 12, St. Paul's Pre and Lower School (coed), St. Paul's School for Girls, and St. Paul's School for Boys share a 120-acre campus, an Episcopal affiliation, and a focus on developing confident, well balanced students who will use their education and ethics to improve the world. In July 2018, the schools unified under the umbrella of The St. Paul's Schools, with a single board of trustees and one president, but each school retains its individual traditions and its gender-specific programs. A coordinated structure allows The St. Paul's Schools to preserve the small-school feel within each school while sharing resources and certain programs to maximize opportunities for students. With St. Paul's unique model, boys and girls are taught together and separately at just the right times in their development.

Specifically, St. Paul's School for Girls has over 430 girls in grades 5-12. *St. Paul's School for Girls educates hearts and minds in an inclusive community that is grounded in the Episcopal values of respect, integrity, and spiritual growth. We empower voice, nurture intellectual curiosity and creativity, and inspire confident leaders who serve in the world.*

Position Description Math Teacher

The primary responsibility of this full-time position is to teach Math in the Upper School. Qualified candidates are engaging and dynamic classroom teachers with experience in developing student-centered courses. We seek an individual who is experienced in teaching a wide range of math courses including Algebra, Geometry, Statistics and Calculus as well as teaching throughout all grade levels as needed.

Key Qualifications

- Minimum three years of experience teaching upper school math preferred
- Adeptness at relating mathematical content to real-world examples and applications
- Facility with creating and implementing interdisciplinary lessons and partnering with other disciplines in such lessons, activities, and projects
- Ability to differentiate teaching, lessons, and course content and willingness to work with Upper School Learning Services Specialists to support students
- Strong technology skills, including familiarity with tools that support learning and organization
- Desire to collaborate with math department, other faculty groups, and administrators to plan and implement departmental and school-wide goals
- Enthusiasm for engaging fully in the life of the school, beyond classroom responsibilities
- Ability to function well both independently and in a team setting
- Strong interpersonal, communication, writing, and organizational skills
- Demonstrated professionalism: ability to meet deadlines, lead initiatives, be proactive, and communicate with all constituencies of school community
- Willingness and interest to participate in extra-curricular life of the girls and of the school

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In addition to teaching, full-time faculty members serve as student advisors, mentor clubs, and contribute in other significant ways to the work of the community. We are especially interested in candidates with coaching experience and/or those who can demonstrate initiative and serve as coaches in a variety of significant ways outside of the classroom. Other supervisory responsibilities and duties are shared among faculty members.

Full-time faculty members are eligible to participate in our comprehensive benefits program which includes, but is not limited to, medical, dental, vision, disability and 403(b). Other supplemental benefits include school paid, on site fitness center and tuition remission.

Believing that every child is a child of God and that trust, understanding, and mutual respect lie at the heart of our community. The St. Paul's Schools is committed to creating a supportive learning environment where all individuals are valued for their unique contributions and are able to achieve their highest potential. We strongly believe that a diverse and inclusive environment is the best learning environment for our girls and prepares them to live, work, and thrive in an increasingly global and multicultural community. We reject all prejudice, particularly those based on race, national and ethnic origin, religion, socioeconomic status, gender identity, sexual orientation, and physical characteristics.

Interested candidates can send their cover letter, resume and list of references to Shannon Duckett, Human Resources Director, at sduckett@stpaulsmd.org. The St. Paul's Schools is an equal opportunity employer.