

The St. Paul's Schools is pleased to announce an opening for a full-time **upper school English teacher** at St. Paul's School for Girls for the 2020-2021 school year.

School Overview

The St. Paul's Schools is a family of independent schools located in Brooklandville, Maryland. With more than 1,400 students from ages 6 months to grade 12, St. Paul's Pre and Lower School (coed), St. Paul's School for Girls, and St. Paul's School for Boys share a 120-acre campus, an Episcopal affiliation, and a focus on developing confident, well balanced students who will use their education and ethics to improve the world. In July 2018, the schools unified under the umbrella of The St. Paul's Schools, with a single board of trustees and one president, but each school retains its individual traditions and its gender-specific programs. A coordinated structure allows The St. Paul's Schools to preserve the small-school feel within each school while sharing resources and certain programs to maximize opportunities for students. With St. Paul's unique model, boys and girls are taught together and separately at just the right times in their development.

Specifically, St. Paul's School for Girls has over 430 girls in grades 5-12. *St. Paul's School for Girls educates hearts and minds in an inclusive community that is grounded in the Episcopal values of respect, integrity, and spiritual growth. We empower voice, nurture intellectual curiosity and creativity, and inspire confident leaders who serve in the world.*

English Teacher Position Description

The successful candidate will be a creative, dynamic, and experienced Upper School English language and literature teacher. He or she will possess a strong knowledge of literature appropriate for grades 9 through 12 and will be able to draw upon a variety of teaching techniques to engage girls in their work. He or she shall inspire a passion for the written word in all its forms and teach students to think, discuss, and write with clarity. He or she will be familiar with focused strategies to guide the drafting and peer editing processes and will be experienced in providing feedback on student writing. Additionally, the successful candidate will masterfully and imaginatively teach the complexities of grammar, style, and usage.

He or she will foster a student-centered, 21st century classroom environment where all students are encouraged to think critically, to offer up their ideas, and to welcome the notion that learning extends beyond the classroom. In such a classroom, discussions are creative and enhanced by intellectually stimulating discoveries.

In keeping with the mission of the school, the successful candidate will support individual students so they thrive academically. He or she will foster and maintain genuine relationships with students.

A Bachelor's degree in English language or literature is required; a Master's is preferred.

The successful candidate will

- Possess a passionate enthusiasm for his or her craft
- Enjoy transmitting knowledge to, as well as receiving knowledge from, his or her students
- Be a thought-leader in the field of teaching English, be well-informed of the latest techniques and topics in English instruction and skillful in implementing those techniques and topics
- Adroitly employ instructional methods that meet the needs of a diverse range of learners and be willing to personalize learning for students

- Collaborate with the English department, the learning services team, other faculty groups, and administrators to plan and implement departmental and school-wide goals
- Work closely with parents, teachers, and Division Heads to support the development and well-being of students
- Possess strong interpersonal, communication, writing, and organizational skills
- Have a minimum of six years of combined experience teaching Upper School English
- Proactively assume a leadership role, demonstrate initiative, and function independently when needed

In addition to teaching, full-time faculty members serve as student advisors, mentor clubs, and contribute in other significant ways to the work of the community. We are especially interested in candidates with coaching experience and/or those who can demonstrate initiative and serve as coaches in a variety of significant ways outside of the classroom. Other supervisory responsibilities and duties are shared among faculty members.

Full-time faculty members are eligible to participate in our comprehensive benefits program which includes, but is not limited to, medical, dental, vision, disability and 403(b). Other supplemental benefits include school paid, on site fitness center and tuition remission.

Believing that every child is a child of God and that trust, understanding, and mutual respect lie at the heart of our community. The St. Paul's Schools is committed to creating a supportive learning environment where all individuals are valued for their unique contributions and are able to achieve their highest potential. We strongly believe that a diverse and inclusive environment is the best learning environment for our girls and prepares them to live, work, and thrive in an increasingly global and multicultural community. We reject all prejudice, particularly those based on race, national and ethnic origin, religion, socioeconomic status, gender identity, sexual orientation, and physical characteristics.

Interested candidates can send their cover letter, resume and list of references to Shannon Duckett, Human Resources Director, at sduckett@stpaulsmd.org. The St. Paul's Schools is an equal opportunity employer.