

**THE ST. PAUL'S SCHOOLS
POSITION DESCRIPTION**

TITLE:	TDC Dance Teacher
REPORTS TO:	Artistic Director
CLASSIFICATION:	Part time, 12 months
HOURS:	Weeknights from 4pm – 8pm (depending on class schedule) and some Saturdays.

The St. Paul's Schools are a family of independent, college-preparatory schools serving more than 1,300 students—infants through grade 12—on a single 120-acre campus in Brooklandville, Maryland. We are coeducational in the Preschool and Lower School divisions with single-gender Middle and Upper Schools. The St. Paul's Schools educate hearts and minds in an inclusive community that is grounded in the Episcopal values of respect, integrity, and spiritual growth. We deepen students' knowledge and nurture their intellectual curiosity so that they can achieve their best and serve in the world with confidence and compassion.

The Dance Conservatory (TDC) at The St. Paul's Schools has been designed for beginning through advanced dancers to identify, nurture, develop, and train the Baltimore community's children in the art of dance. The program offers students the opportunity to foster and enrich their dance education through the development of technical proficiency, artistic growth, and creativity.

TDC is currently accepting applications for a dance teacher for the 2019-2020 school year. Educators should be experienced in teaching all forms of dance, including, but not limited to, Beginning through Advanced Ballet, Contemporary, Acro, and Lyrical. Candidates should be highly energetic and passionate about their craft, willing to collaborate with other faculty in the program, and able to choreograph for the annual concert in May 2020. Candidate must also be available to teach summer dance classes through the Summer at The St. Paul's Schools intensive programming.

Candidates must be experienced in teaching dance and should have excellent classroom management skills, as well as ideas for creative lesson planning in order to captivate a range of students from Kindergarten through high school. In addition, the candidate should have a comprehensive understanding of student gross and fine motor skill development, as well as extensive performance experience.

Believing that every child is a child of God and that trust, understanding, and mutual respect lie at the heart of our community. The St. Paul's Schools are committed to creating a supportive learning environment where all individuals are valued for their unique contributions and are able to achieve their highest potential. We strongly believe that a diverse and inclusive environment is the best learning environment for our students and prepares them to live, work, and thrive in an increasingly global and multicultural community. We reject all prejudice, particularly those based on race, national and ethnic origin, religion, socioeconomic status, gender identity, sexual orientation, and physical characteristics.

Interested candidates can send their cover letter, resume and list of references to Shannon Duckett, Human Resources Director, at sduckett@spsfg.org. This position, and all positions at The St. Paul's Schools, requires the successful completion of a background check which include verification of employment history and criminal background (with specific attention to any crimes related to children, and convictions for any crimes). The St. Paul's Schools is an equal opportunity employer.