

St. Paul's School for Girls is pleased to announce an opening for a full-time Upper School English teacher for the 2019-2020 school year.

St. Paul's School for Girls

St. Paul's School for Girls is an independent, college-preparatory school with over 430 students in grades 5-12. It is located on a coordinate campus serving girls and boys from six weeks through 12th grade. *St. Paul's School for Girls educates hearts and minds in an inclusive community that is grounded in the Episcopal values of respect, integrity, and spiritual growth. We empower voice, nurture intellectual curiosity and creativity, and inspire confident leaders who serve in the world.*

English Teacher Position Description

The successful candidate will be a creative, dynamic, and experienced Upper School English language and literature teacher. He or she will possess a strong knowledge of literature appropriate for grades 9 through 12 and will be able to draw upon a variety of teaching techniques to engage girls in their work. He or she shall inspire a passion for the written word in all its forms and teach students to think, discuss, and write expressively. He or she will be familiar with focused strategies to guide the drafting and peer editing processes and will be experienced in providing feedback on student writing. Additionally, the successful candidate will masterfully and imaginatively teach the complexities of grammar, style, and usage.

He or she will foster a student-centered, 21st century classroom environment where all students are encouraged to think critically, to offer up their ideas, and to welcome the notion that learning extends beyond the classroom. In such a classroom, discussions are creative and enhanced by intellectually stimulating discoveries.

In keeping with the mission of the school, the successful candidate will support individual students so they thrive academically. He or she will foster and maintain genuine relationships with students.

A Bachelor's degree in English language or literature is required; a Master's is preferred.

The successful candidate will

- Possess a passionate enthusiasm for his or her craft
- Enjoy transmitting knowledge to, as well as receiving knowledge from, his or her students
- Be a thought-leader in the field of teaching English, be well-informed of the latest techniques and topics in English instruction and skillful in implementing those techniques and topics
- Employ instructional methods that meet the needs of a diverse range of learners and be willing to personalize learning for students
- Collaborate with the English department, the learning services team, other faculty groups, and administrators to plan and implement departmental and school-wide goals
- Work closely with parents, teachers, and Division Heads to support the development and well-being of the students
- Possess strong interpersonal, communication, writing, and organizational skills
- Have a minimum of six years of combined experience teaching Upper School English
- Proactively assume a leadership role, demonstrate initiative, and function independently when needed

In addition to teaching, full-time faculty members serve as student advisors, mentor clubs, and contribute in other significant ways to the work of the community. We are especially interested in candidates with coaching experience and/or those who can demonstrate initiative and serve as coaches in a variety of significant ways outside of the classroom. Other supervisory responsibilities and duties are shared among faculty members. Full-time faculty members are eligible to participate in our comprehensive benefits program which includes, but is not limited to, medical, dental, vision, disability and 403(b). Other supplemental benefits include free lunch, fitness center and tuition remission.

Believing that every child is a child of God and that trust, understanding, and mutual respect lie at the heart of our community. St. Paul's School for Girls is committed to creating a supportive learning environment where all individuals are valued for their unique contributions and are able to achieve their highest potential. We strongly believe that a diverse and inclusive environment is the best learning environment for our girls and prepares them to live, work, and thrive in an increasingly global and multicultural community. We reject all prejudice, particularly those based on race, national and ethnic origin, religion, socioeconomic status, gender identity, sexual orientation, and physical characteristics.

Interested candidates can send their cover letter, resume and list of references to Shannon Duckett, Human Resources Director, at sduckett@spsfg.org. SPSG is an equal opportunity employer.